

**WESTERN NEW MEXICO UNIVERSITY**  
**Degree Plan - Elementary or Secondary Education**  
**Teaching Field Endorsement: Teaching English to Speakers of Other Languages (0003)**  
**School of Education**

Student Name: \_\_\_\_\_ ID #: \_\_\_\_\_  
Mailing Address \_\_\_\_\_ Tel #: \_\_\_\_\_  
Email Address: \_\_\_\_\_ Advisor \_\_\_\_\_  
Catalog Authority: \_\_\_\_\_ Expected Completion: \_\_\_\_\_

**TESOL CORE REQUIREMENTS (21 credit hours\*)**

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
BLED 401 Current Issues in Language Minority Education (3)	_____	_____
BLED 414 Multicultural Education* (3)	_____	_____
BLED 416 Indo-Chicano Cultures & Pedagogy (3)	_____	_____
BLED 427 Linguistics 1 for L2 Teachers (3)	_____	_____
BLED 428 Linguistics 2 for L2 Teachers (3)	_____	_____
BLED 441 English Language Acquisition & Development (3)	_____	_____
BLED 445 ESL Methods for Content Literacy (3)	_____	_____

**GUIDED ELECTIVE COURSES (9 hours minimum)**

**Choose a minimum of 6 credits in a second language plus 3 credits from the following:**

**BLED 424, 431, 434, 437, 480**

<u>Course(Credits)</u>	<u>Sem/Year</u>	<u>Grade</u>
Course: _____ (3)	_____	_____
Course: _____ (3)	_____	_____
Course: _____ (3)	_____	_____

**\*NOTE:** Teaching Field credits may overlap with General Education or Professional Education course

**Total Hours (minimum of 30 required):** \_\_\_\_\_

**Original completed):** date: \_\_\_\_\_ **Copy to Registrar:** date: \_\_\_\_\_

**Updated:** \_\_\_\_\_ **Grad. Audit sent:** date: \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ date: \_\_\_\_\_

**Advisor Signature:** \_\_\_\_\_ date: \_\_\_\_\_